

**Zeroing in on Intermediate Algebra/Integrated III:
A Problem-Solving Symposium**
Friday, August 11, 2017, 8:00 A.M. – 4:00 P.M.
Kearny High School
SYMPOSIUM SCHEDULE

8:00 AM – 8:50 AM	Registration & Breakfast	Courtyard
9:00 AM – 9:15 AM	Welcome	Auditorium
9:15 AM – 9:20 AM	Igniter Funds	Auditorium
9:20 AM – 10:20 AM	Framing the Problem: A Close Look at the Data	Auditorium
10:20 AM - 10:35 AM	Mind Stretch	Auditorium
10:35 AM -11:20 AM	Zeroing In – Defining the Problem at Institutional Levels Twitter Q&A	Auditorium
11:30 AM - 12: 30 PM	EXCITING EFFORTS	
➤	Power Moves for Improving Community College Math Outcomes and Equity	Rm. 701
➤	The Professionalization of Tutoring: Building a Community for Learning Assistance Professionals who Support Student Success	Rm. 702
➤	Preparing Students to be Successful in College-Level Mathematics: Examples from Five Senior Level Mathematics Courses	Rm. 1002
➤	Restructuring the Math Pipeline for Success	Rm. 1004
12:35 PM - 1:15 PM	LUNCH	Courtyard
	SYMPOSIUM SESSIONS	
1:30 PM – 2:20 PM	SESSION A	
A1	Demystifying Smarter Balance Assessment	Rm. 403
A2	Math in the Activity-Based Classroom	Rm. 405
A3	Empower Your Students! Zero-in on Mathematical Mastery using an Integrated Formative Assessment Cycle	Rm. 407
A4	Assessment and Acceleration: Recognizing Student Capacity in the Data	Rm. 408
A5	What is Going On @ SDSU? Information on Placement Exams, Supplemental Instruction, and New Teaching Initiatives	Rm. 701
A6	Three-Tiered Teaching – Flipping the Class for ALL Students	Rm. 702
A7	Inspiring Algebra Explorations through Paper Folding	Rm. 703
A8	Logistics of Teaching College Courses at the High School	Rm. 704
A9	The Stem Core: A Pathway to Calculus Readiness for Remedial Community College Students	Rm. 1002
2:30 PM – 3:20 PM	SESSION B	
B1	More than Meets the Eye: Technology that Transforms Learning	Rm. 304
B2	Textbooks, Standards, and Assessment	Rm. 405
B3	Math 22: Supporting Math Learning With Entering First Year Students	Rm. 407
B4	Advancing Students' Algebraic Reasoning: The Challenge and Response	Rm. 408
B5	Then & Now: Integrated Math III vs. the Old Intermediate Algebra Course	Rm. 701
B6	A Path to Quantitative Reasoning: Removing Exit Points in Math Completion Dual-Enrollment using Statway Curriculum	Rm. 702
B7	Implementing Standards for Mathematical Practice	Rm. 703
B8	The Next Class: What Skills are Universities Hoping College Algebra Students Will Learn	Rm. 704
3:20 PM – 4:00 PM	SAN DIEGO MATH NETWORK ICE CREAM SOCIAL	Cafeteria